

# AIS International Newsletter

Striving for International Mindedness

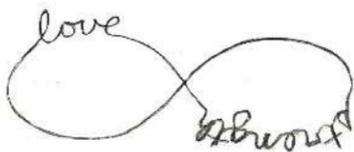
Fourth Edition

Monday, 31st August 2015

## Welcome

Editor in Chief: Ms. Deborah H B Nyberg

Welcome to a new school year and our 4th edition of the International Newsletter! I hope the summer holidays gave you time for relaxation and reflection. I had the honour of meeting Sâzen Larsen, a Sotozen Buddhist priest, during the summer break (the full interview will be featured in our September issue). His wisdom on the relationship between love and strength gave me pause for thought, which I would like to pass on.



Strength without love is just force and love without strength lacks courage. Love and strength go hand in hand - one needs the other. Reaching out to our global communities requires our love and strength. We need love, to overcome the boundaries our upbringing, cultures and experiences have helped define and to be kind, patient, forgiving and respectful. We need strength to be principled, courageous, persistent and risk-takers. Our life-long holistic learning needs the combination of love and strength to guide us to our goal, international mindedness. Our global community provides many opportunities, every day, for us to show love and strength, combined.

We look forward to having new crew members on both from old and new AIS students! Our big thanks to the crew members who worked hard in June to help create another great issue before the summer break!

**Our next issue will be out 30th September!**

## COMMUNITY TALK

For this edition, some of the Newsletter Crew have shared why they started working in the International Newsletter and what they have learned as a result of being part of the Newsletter Crew.



## A Closer Look at the Newsletter Crew

It is truly inspirational to see the dedication the Newsletter Crew puts in each month! Some students even asked if there was going to be a July edition—such is their enthusiasm and dedication!

### The aim for the Newsletter Crew

To give our students the chance to interact with their local, national and global community through realistic work experience. The process of becoming a Newsletter Crew member, their tasks and expected mode of communication are modelled on real life.

### How does a student become part of the Newsletter Crew?

Students are interviewed for the job positions. Their work ethic, motivation and interview determine if they will be selected for the job they applied for. Students are asked to sign a contract to commit to the position they have volunteered for. They are expected to communicate with other Newsletter Crew members, students, teachers and assistants in order to obtain the necessary information they need to complete their tasks.

### What jobs are available?

Administration (Co-Editor, Assistant Editor)

Designers (page background, maps, flags and emblems)

Researchers (meaningful causes, games, student and teacher profile information, local, national and international artists and events and word definitions,

Reporters (interviews)

Message Coordinators (Shout-out page messages)

Writers (inspirational quotes, film review)

Within these categories are a variety of jobs that the students can choose from. Apart from Administration and Writers, the jobs can be done by any student who is interested in the position, regardless of which grade they are in.

# COMMUNITY TALK

The Newsletter Crew was asked the following questions:

1. Why did you join the Newsletter Crew? 2. What do you like most about working with the International Newsletter? 3. What have you learned as a result of working with the International Newsletter? Here are their responses.



Tomoko is in grade 5 and comes from Japan. Her parents are also from Japan.

**Position: Designer (flags)**

1. I joined because my friends were working as newsletter Crew, and I wanted to work with them
2. I liked to learn about many countries
3. I was surprised that there were a lot of people from various countries



Pascal is in grade 4 and comes from Germany. His mum is half German and half French. His dad is Dutch.

**Position: Researcher**

1. joined the newsletter crew because it sounded like fun to me
2. What I like the most in the newsletter is getting to know about different countries and people
3. I have learned about lots of other people



Charlotte is in grade 5 and comes from Australia. Her dad is from Australia and her mum is from Germany.

**Position: Page Designer**

1. I like to be part of things!
2. Gaining experience collaborating with a big group
3. I have learned to produce work on time



Michelle is in grade 4 and was born in Norway. Her parents are Norwegian.

**Position: Designer (Cause pages)**

1. I joined the newsletter crew because i thought it sounded very exciting
2. I love designing , and co-operation with other students across different grades
3. To follow the guidelines and deadlines, but still keep my creativity going



Maile is in grade 4 and was born in London, U.K. Her dad is from Norway and her mum is from the U.S.A.

**Position: Designer (maps)**

1. I wanted to join the newsletter because my friends said it was fun
2. I like to work on fun tasks that I have to do
3. I learned about other people and what place they come from



Amaris Beate is in grade 6 and from Arendal, Norway. Her mum is from Wales, U.K and her dad is from Drøbak, Norway.

**Position: Reporter**

1. I joined because it would be fun to make a newsletter with a whole bunch of students working hard together
2. The team work and the joy meeting other people from different countries
3. I learned about other people from other countries and different foods and also about their experiences



# COMMUNITY TALK (continued)

The Newsletter Crew was asked the following questions:

1. Why did you join the Newsletter Crew? 2. What do you like most about working with the International Newsletter? 3. What have you learned as a result of working with the International Newsletter? Here are their responses

Karen Anna (pictured on the right) is in grade 7 and was born in Norway. Her mum and dad are also from Norway.



**Position: Designer (Creative Corner page)**

1. My mum works in the newspaper, and I wanted to know what it's like
2. I love to design the pages
3. I've learned a lot about cooperation



Kira Amalie is in grade 8 and was born in Drammen, Norway. Her mum is from the Wales, U.K and her dad is from Drøbak, Norway.

**Position: Designer (food page)**

1. I was curious about how it would be to work for the newsletter.
2. It isn't hard to do and it can be fun



Yvonne is in grade 8 and from Lærdal, Norway. Her mum is from Transylvania, Romania and her dad is from Norway.

**Position: Message Coordinator (Shout-out page)**

1. I joined the Newsletter Crew because I really liked the first Newsletter and I felt like this was a wonderful opportunity to take part and get to know the other people in this school. I think that it was a really good idea to make this newsletter because you also get to know people that go to the same type of school as you, in other parts of the world.
2. Most of all I like the collaboration between students to make this newsletter and how they communicate with people inside and outside this school.
3. By working in this newsletter I have learned to collaborate with others in a more effective way and the things you can achieve by working with other people and not just by yourself.



Grace is in grade 8 and from Bærum, Norway. Her mum is from Vermont, U.S.A and her dad is from Grimstad, Norway.

**Position: Message Coordinator (Shout-out page)**

1. I joined the newsletter because I thought it looked fun to write the shout outs that people had to say, which it is. It isn't hard to do and it can be fun.
2. I like writing the shout outs that other people write and publishing it. I also always wanted a newsletter for the school, so I love reading it.
3. I have learned so much that I did not know about many people at school and people around the world.



# NEXT EDITION

Coming in our 5th edition...

Student profile interviews

AIS Teacher interview

An interview with a teacher who works at another school

Interviews with students in different schools across the world

Did you know facts about our profile students and teachers

Global Event news: It's Trinidad's independence day today. Find out in our next issue how they celebrate this special occasion!

Celebration Highlight: Highlights from the Tomato Festival (La Tomatina)

Reader's Corner: What books have our students been reading during the summer break?

Film Reviews: What inspirational films have our students seen lately?

Special causes: A closer look at the enchanting Snow Leopard

Unit Presentation: Find out what units our students like the best

Community Talk: A meeting with Norway's only Sotozen Buddhist Priest

Shout-outs: Read the greetings our students send out to their community

Artists in our local community

...and much more!

## Our Global Family Tree

Watch our global family tree grow each month, as we reach out to you,  
through our student and teacher profile interviews



# SOURCES

## Front page

<https://www.pledgesports.org/2015/03/how-to-start-a-crowdfunding-campaign/>

<http://cecsalyers.deviantart.com/art/Strength-and-Love-Love-read-320156837>

## Page 2 and 3

### Flags

<http://oucareers-dev.minervation.net/category/searching-for-work/work-outside-the-uk/work-in-asia/>

<http://www.sevenoaksart.co.uk/flags.htm>

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